COLLECTION DEVELOPMENT STATEMENT

RECREATION MANAGEMENT (FUND 34160)

Subject specialist: Michael Goates

**Overview**

The library seeks to develop collections to support teaching and research in the Department of Recreation Management. This department is cross-disciplinary in nature, with theoretical foundations in psychology, family studies, athletics, and business management. Information resources in recreation management are collected at the teaching level to support undergraduate program coursework.

**Degree Programs and Collecting Level**

* Bachelor of Science, Recreation Management—Experience Industry Management: Teaching Level
* Bachelor of Science, Recreation Management—Therapeutic Recreation: Teaching Level

**Research Interests**

* Adolescent development
* Experience industry management
* Family leisure
* Leisure involvement
* Leisure satisfaction
* Outdoor recreation
* Parks and recreation
* Recreation management
* Therapeutic recreation
* Tourism and hospitality
* Youth leadership

**Departments/Disciplines/Programs**

The recreation management collections reflect the interests of the following departments and programs:

* Recreation Management
* Athletics
* Exercise Sciences

**Formats Collected**

*Periodicals*

Electronic format is highly preferred for most journals and other periodicals. A substantial number of journal titles are acquired through large package deals, though others are maintained through individual subscriptions. In the event that a relevant periodical title is not available in electronic format, a print subscription may be acquired after careful consideration of likely faculty and student use.

*Monographs*

When available, electronic books are generally preferred over print books. However, many relevant book titles in recreation management are only available in print format. In these instances, the library will continue to acquire these materials in print.

*Reference materials*

When available, dictionaries, encyclopedias, guidebooks, and other reference materials are preferred in electronic format, though these items will also be acquired in print, if necessary.

*Audiovisual materials*

Audiovisual materials will be acquired as requested by faculty to support learning objectives for specific courses in recreation management. These materials will be located in the library’s Media Center and will be available for student and faculty checkout. When requested by faculty for class use, streaming licenses can be purchased for videos, if available and reasonably priced.

**Annual Collection Reports**

2015

* **Notable acquisitions (collections, journals, databases)**
  + *HBLL Locked Case Reintegration* – All recreation management collections in the library’s locked case were evaluated. These items were either relocated to the general stacks, sent to auxiliary storage, or withdrawn from the library’s holdings.
  + *Demand Driven Acquisitions* – A substantial number of monographs in recreation management were added to the library’s collections through a demand driven acquisition (DDA) model. The vast majority of monographs in recreation management were purchased through YBP. Many of the ebooks on this approval profile were automatically added as DDA. When reviewing YBP slips, all selected ebooks were added as DDA, when available.